

ARAFÄ INSTITUTE FOR TEACHER EDUCATION

ATTUR, THRISSUR

2018 - 2020

SEMESTER I

NAME OF THE PAPER : EDU 02: DEVELOPMENT OF
THE LEARNER

NAME OF THE TASK : ADMINISTER ANY ONE
STANDARDIZED PSYCHOLOGICAL TOOL TO
PRIMARY/SECONDARY SCHOOL STUDENTS TO
IDENTIFY INDIVIDUAL DIFFERENCES AMONG
LEARNERS.

NAME OF THE STUDENT TEACHER : NAMBOODIRI DEEPA
NARAYANAN
OPTIONAL SUBJECT : ENGLISH
REG. NO : AEASTEG011

SIGNATURE OF THE ASST. PROF.



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Introduction

In a classroom, there are different personalities of people who have to co-exist effectively. As a result, they show different attitudes to different things in the classroom. These attitudes determine what their needs are going to be and how important it is to meet them.

As a part of our B.Ed curriculum we had a task to administer one standardised Psychological tool to identify individual differences among learners. I selected the Introversion-Extroversion Test tool constructed and Standardised by Dr. R.A. Singh. I selected the class 9.A of GHSS Chathanur to conduct the test.

Report

The Introversion-Extroversion Test by Dr. R.A. Singh was administered in class 9A of GHSS Chathanur. The test booklet consisted of 70 questions related to their behaviour. The total strength of the class was 32 students. The test was completely answered by all students. The total score was 70. From the scores obtained, the students who scored less than 17.5% marks are considered to possess introvert behaviour. Those who got 17.5% - 35% can be considered as moderately introvert. 35% - 52.5% are moderately extrovert and those who got above 52.5% are considered to be extrovert. The data were tabulated and represented graphically.

Suggestions

Suggestions to care for introverts:

- 1) Don't interrupt them.
- 2) Reprimand them privately.
- 3) Enable them to find one best friend who has similar interests.
- 4) Give them time to think, don't demand instant answers.
- 5) Let them observe first in new situations.
- 6) Never embarrass them in public.
- 7) Respect their need for privacy.

Suggestions to care for extroverts:

1. Respect their independence.
2. Compliment them in the company of others.
3. Allow them to explore their surroundings.
4. Let them to talk things out.
5. Accept and encourage their enthusiasm.

Conclusion

The Introversion-Extroversion test conducted helped to understand the tendency of students towards their outer world as well as inner world. By conducting the test in Q.A, I could understand the fact that majority of students belonged to the moderate category. This test also helped to provide students with some suggestive measures to become a healthy member of the society.

ARAFI INSTITUTE FOR TEACHER EDUCATION

ATTUR, THRISSUR

2018 - 2020

SEMESTER I

NAME OF THE PAPER : EDU01. EDUCATION IN
CONTEMPORARY INDIA

NAME OF THE TASK : VISIT AN INSTITUTION HAVING
MORE THAN 50 YEARS OF
HISTORY AND STUDY ITS
DEVELOPMENT AND PRESENT
REPORT.

NAME OF THE STUDENT TEACHER : NAMBOODIRI DEEPA NARAYANAN

OPTIONAL SUBJECT : ENGLISH

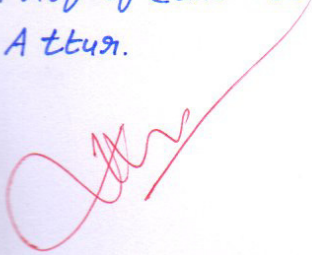
REG. NO : AEASTEG011

SIGNATURE OF THE ASST. PROF.

TASK 1

REPORT OF
AN INSTITUTION WHICH HAVE
MORE THAN 50 YEARS
EXISTENCE AND ITS
DEVELOPMENT
EDU 01 Education In Contemporary India
Semester 1

Submitted to
Reyhanath,
Asst. Prof. of Education
AITE, Attur.



Submitted by
Namboodini Deepa
Narayanan
English Language Education
AITE, Attur.
Reg. No: AEASTEG011

INTRODUCTION

As a part of B.Ed Curriculum, we conducted a task based on the paper EDU01 'Education in Contemporary India' based on the topic 'visit an institution which have more than 50 years existence and its development'. We visited 'Kalamandalam' as on 12 October 2018 and prepared this task under the supervision of Reyhanath, Asst. Prof. of Education, AITE, Attur.

Submitted on: 22/10/2018

The first Prime Minister to visit Kerala Kalamandalam is Jawaharlal Nehru in 1955 for the Silver Jubilee of the Kerala Kalamanda. Indira Gandhi was the second Prime Minister to visit Kalamandalam in 1980 and V.P. Singh in 1990. Manmohan Singh is the fourth Prime Minister to visit Kerala Kalamandalam in September 2012.

AWARDS INSTITUTED BY KALAMANDALAM

The institution honours noted performers with awards. Chembai Vaidyanatha Bhagavathar was the first recipient of its Suvarna Mudra (gold medal) and Natyacharya Mani Madhava Chakyar was the recipient of the first Fellowship. The institution also gives away the annual Kalamandalam award.

CONCLUSION

Kalamandalam is indeed Kerala's Prestigious Institution for Performing Arts. Here, performing art is taught not only for performance sake but for passion towards it. With more than eight decades of rich history, Kalamandalam is located in the Cheruthuruthy village of Thrissur district in Kerala.



Kalamandalam had an impact like none other I had felt during any other visit. Walking from one classroom to another watching the beautiful sights and hearing the powerful sounds, time had gone into a loop. The classrooms here are very different when compared to other campuses. The classes and buildings are maintained in a typical Kerala style. To experience the Guru-Shishya tradition at a campus that adheres to Gurukula system of teaching was indeed a privilege. The school has managed to instill a sense of interest and awe in the mind of most visitors who, like me, are left with a strong desire to return and spend more time in this divine place. Kalamandalam is the real soul of arts and music in Kerala. A real great place to visit and to be in.

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ATTUR, THRISSUR

2018 - 2020

SEMESTER I

NAME OF THE PAPER : EDU 01. EDUCATION IN
CONTEMPORARY INDIA

NAME OF THE TASK : CONDUCT A FIELD VISIT TO
UNDERSTAND THE SOCIAL AND
CULTURAL DIVERSITIES AND
PREPARE A REPORT.

NAME OF THE STUDENT TEACHER

: NAMBOODIRI DEEPA NARYANAN

OPTIONAL SUBJECT

: ENGLISH

REG. NO

: AEASTEG011

SIGNATURE OF THE ASST. PROF.

TASK 2

REPORT OF FIELD VISIT TO UNDERSTAND SOCIAL AND CULTURAL DIVERSITIES

EDU 01 Education In Contemporary India 1st Semester

Submitted to,
Reyhanath,
Asst. Professor in Education,
AITE, Attur.

Submitted date: 16-11-2018

Submitted by,
Namboodiri Deepa
Narayanan,
English Language
Education
AITE, Attur.
Reg. No:
AEASTEG1011

Introduction

As a part of 2018-2020 B.Ed curriculum, we are provided with a task in the paper EDU01 - Education in Contemporary India. The task is to "conduct a field visit to understand the social and cultural diversities and prepare a report".

For the completion of this task, we, the student-teachers of AITE, Attur were taken to the Kuthampully handloom village situated in Thrissur district, under the supervision of Reyhanath, Asst. Professor, AITE, Attur. Other than Kuthampully, there are many places in Kerala where we can see socio-cultural diversity. As Kuthampully is at an easily reachable distance from our college, we decided to visit there for the completion of our task.

This report is based on our visit to Kuthampully handloom village which was conducted on 09-11-2018 to have a deep insight of the socio-cultural diversity existing in the village.

Conclusion

Kerala, a land of cultural diversity is a complete whole, made up of a blending of various religions, communities, regional cultures and language variations. Kerala culture can be compared to a chain made of different coloured beads and the thread through which the beads are strung is Malayalam language.

One of such social and cultural diversity can be found in Kuthampully Handloom Village at Thrissur. As a part of our task, we visited the place to experience the diversities prevailing there. The residents of this village are mainly weavers who had their roots in Karnataka, TamilNadu, etc. Centuries ago, they came in Kerala and settled here. Their language, food style, houses everything are totally different from Kerala culture. The language they talk is a mixed combination of Malayalam and Tamil.

Other than Kuthampully, we can

find such diversity in Kerala at Balaramapuram in Thiruvananthapuram district, Chendamangalam in Ernakulam district, etc. As Kuthampully is located in Thrissur district and near to our college, we selected this place for the visit.

The visit was truly a new experience about the life-style, culture, etc of a group of people at our neighbourhood. This was the first time I visited the place, but have heard a lot about the place. The beauty, serenity and calm environment of the village is truly something which is to be experienced at least once in a lifetime.

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2018 - 2020

SEMESTER I

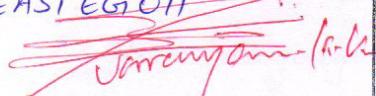
NAME OF THE PAPER : *EDU OR. DEVELOPMENT
OF THE LEARNER.*

NAME OF THE TASK : *IDENTIFYING PROBLEM
BEHAVIOR IN CHILDREN OF
ELEMENTARY / SECONDARY CLASSES
AND PREPARING A CASE STUDY
REPORT.*

NAME OF THE STUDENT TEACHER : *Namboodisri Deepa naraya-
narath.*

OPTIONAL SUBJECT : *ENGLISH*

REG. NO : *AEASTEG10H*


SIGNATURE OF THE ASST. PROF.

TASK 1

CASE STUDY

EDUCOR DEVELOPMENT OF THE LEARNER
I Semester

Submitted to,
Aji Narayanan,
Asst. Professor in
Social Science
AITE, Attur.

Submitted date:
10/12/2018

Submitted by,
Namboodiri Deepa
Narayanan,
English Language Education
AITE, Attur.
Reg. No: AEASTEG1011

INTRODUCTION

As a part of 2018-2020 B.Ed curriculum, we are assigned with a task in the paper EDU02 - Development of the learner. The task is 'Identifying the problem behaviour in children of elementary / secondary classes and preparing a case-study report.'

For doing the case study, I selected a student of ninth standard studying in G.H.S.S, Wadanamkurussi. I observed the student's activities and interviewed his mother and teacher.

SUGGESTION AND REMEDIES

- 1) Give counselling to him to make him understand about the after effects of drugs.
- 2) Parents must give utmost importance to the child.
- 3) Give more attention to the child during class hours.
- 4) Don't give him chance to be alone in school.
- 5) Don't allow him to leave school premises at class hours.
- 6) Make him aware of the importance of academic studies to make life secured.

CONCLUSION

I selected the child of Mr. and Mrs. Sukumaran, residing in 5th ward of Ongallur Grama Panchayath in Palakkad district. His behaviour had a drastic change during the recent time. He is not interested in studies, games, etc. Instead, he loves the company of older children or he likes to be alone. It was found that the boy was using some kind of toxic substances to which he was addicted. The child becomes frustrated and restless sometimes.

By doing this case study, I got an overall idea about how this kind of children can be approached to. This task is an unavoidable part of B.Ed curriculum, because as future teachers, we must be aware of such situations and must be capable of dealing with the same. As a teacher, we must be able to manage these children and treat them with utmost care and love.

APPENDIX

Questions asked to his mother:-

1. What is the child's name?
2. In which class is he studying?
3. What is the age of child?
4. Are the parents working?
5. How is the child in studies?
6. Is the child social or prefers to be alone?
7. Does the child have any siblings?
8. Who are the child's friends?
9. Does the parents often visit to his school to know about his academic ratings?

Questions asked to his Teacher:-

1. What is your name?
2. How is the behaviour of the child in classroom?
3. Who all are his friends?
4. Is he attentive?
5. Has his academic and overall performance improved when compared to previous year?
6. Does he go out of school during class hours?
7. Is he regularly present in classroom?
8. Does his parents come and attend the PTA meetings conducted in school?

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ATTUR, THRISSUR

2018 - 2020

SEMESTER I

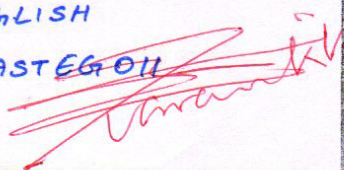
NAME OF THE PAPER : EDU 02- DEVELOPMENT OF
THE LEARNER

NAME OF THE TASK : CONDUCTING SURVEY REGARDING
INCIDENCE OF DRUG MENACE, SEXUAL ABUSE,
CYBERCRIMES AND OTHER SOCIAL PROBLEMS
AMONG SCHOOL CHILDREN AND MAKING ACTION
PLAN FOR REMEDIATION.

NAME OF THE STUDENT TEACHER : NAMBOODIRI DEEPA
NARAYANAN

OPTIONAL SUBJECT : ENGLISH

REG. NO : AEASTEG011


SIGNATURE OF THE ASST. PROF.

Introduction

An action plan is a document that lists what steps must be taken in order to achieve a specific goal. As a part of our B.Ed curriculum, in the paper EDU 02- Development of the learner, we are assigned with a task to conduct a survey among school children and make action plan for remediation.

Adolescents are the main users of new technologies and their main purpose of use is social interaction. For doing this task, I prepared a questionnaire containing ten questions regarding social media and internet. The task was carried out at G.H.S.S Chathanur and the answers were collected from students. The action plan is based on the answers provided by students.

Conclusion

After conducting the study, I realised the impact of social media on our younger generation. Almost everyone are addicted to it. To solve this issue, well planned activities has to be included in school functioning. The action plan provides a clear idea on what all activities can be given as a remedy to this issue. Some of the programmes include awareness classes, Seminars, debate, etc.

ARAFI INSTITUTE FOR TEACHER EDUCATION

ATTUR, THRISSUR

2018 - 2020

SEMESTER I

NAME OF THE PAPER : EDU 03. SCHOOL
ORGANIZATION

NAME OF THE TASK : PREPARE A SAMPLE MASTER
TIMETABLE FOR SECONDARY
SCHOOL.

NAME OF THE STUDENT TEACHER : NAMBOODIRI DEEPA NARAYAN-
AN

OPTIONAL SUBJECT : ENGLISH

REG. NO : AEASTEG011

SIGNATURE OF THE ASST. PROF.

INTRODUCTION


As a part of B.Ed curriculum 2018-20, we were assigned with a task to "prepare a sample master time table for secondary school" under the paper EDU 03- School Organization.

The time table is a detailed plan showing the schedule of time allotment to various subjects and activities. All the work in the school is carried out systematically in tune with the time table. So, time table is said to be the second school clock.

CONCLUSION

Master timetable gives a complete, correct and comprehensive picture of the entire school program. This timetable is meant to be used by the principal. It helps them in supervising teacher's work. It ensures that no teacher is scheduled for too many back-to-back classes or for two classes at the same time.

As a teacher trainee, this task helped me to know about how a time-table is prepared, what all must be kept in mind while preparing a timetable and so on. It is an unavoidable task of the B.Ed curriculum.



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2018 - 2020

SEMESTER I

NAME OF THE PAPER : EDU 04. UNDERSTANDING
DISCIPLINES AND SUBJECTS

NAME OF THE TASK : SELECT A TOPIC FROM SCHOOL
SUBJECT AND SKETCH THE DEVELOP-
MENT
OF THE TOPIC INTO AN ELABORATED
FORM IN A DISCIPLINE.

NAME OF THE STUDENT TEACHER : NAMBOODIRI DEEPA NARA-
YANAN

OPTIONAL SUBJECT : ENGLISH

REG. NO : AEASTEG011


SIGNATURE OF THE ASST. PROF.

TASK-1

DEVELOPMENT OF A TOPIC FROM SCHOOL SUBJECT INTO AN ELABORATED FORM OF A DISCIPLINE

DU.04. Understanding Disciplines And Subjects.
1st Semester

Submitted to,
Neenu. T. S,
Asst. Professor in
Mathematics,
AITE, Attur.

Date of submission:
21-11-2018

Submitted by,
Namboodiri Deepa
Narayanan,
English Language
Education,
AITE, Attur.

Reg. No: AEASTEG1011

INTRODUCTION

As a part of 2018-2020 B.Ed curriculum, we had to conduct a task based on the paper EDU 04 Understanding disciplines and subjects. The task was based on the topic "Select a topic from school subject and sketch the development of the topic into an elaborated form in a discipline".

I have selected English subject. I did a detailed study on the development of this subject into a discipline.

CONCLUSION

English is the co-official language in India. We are familiarised to this subject from the primary class itself. We learn the basics of English in the primary classes which include small rhymes, moral stories and so on. Gradually, as we upgrade from primary level to secondary, high school and higher secondary level, English subject is introduced to us with deeper knowledge of it.

Gradually, as we go on the ladder we can study English as a discipline in University level. We get more deeper insight into this subject then and it provides and opens window to a wide varieties of career opportunities.

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2018 - 2020

SEMESTER I

NAME OF THE PAPER : EDU 04. UNDERSTANDING
DISCIPLINES AND SUBJECTS

NAME OF THE TASK : IDENTIFY ANY 5 INTERDISCIPLIN-
ARY
SUBJECTS AND LIST OUT THEIR
CHIEF CHARACTERISTICS.

NAME OF THE STUDENT TEACHER : NAMBOODIRI DEEPA
OPTIONAL SUBJECT : ENGLISH NARAYANAN
REG. NO : AEASTEG 011


SIGNATURE OF THE ASST. PROF.

ASSIGNMENT

INTERDISCIPLINARY SUBJECTS

EIDU.()4. Understanding Disciplines (incl Subjects) Semester-1

Submitted to,
Neenu.T.S.
Asst. Professor,
AITE, Attur.

Submitted date:
29/09/2018

Submitted by,
Namboodiri Deepa
Narayanan
English Language Educat
AITE, Attur.
Reg No: AEASTE61011

A red checkmark is drawn above a red signature that appears to be 'N. Deepa'.

repeatedly used, particularly in the field of genomics. Common uses of bioinformatics include the identification of candidate genes and single nucleotide polymorphisms. Often, such identification is made with the aim of better understanding the genetic basis of disease, unique adaptations, desirable properties or differences between populations. Bioinformatics has become an important part of many areas of biology. In experimental molecular biology, bioinformatics techniques such as image and signal processing allow extraction of useful results from large amounts of raw data. In the field of genetics and genomics, it aids in sequencing and annotating genomes and their observed mutations. It also plays a role in the analysis of gene and protein expression and regulation. At a more integrative level, it helps analyse and catalogue the biological pathways and networks that are an important part of systems biology.

CONCLUSION

Interdisciplinary studies allow the student to learn by making connection between ideas and concepts across different disciplinary boundaries. Students learning this way are able to apply the knowledge gained in one discipline to another different discipline as a way to deepen the learning experience. The most effective approach to interdisciplinary pathway by having courses which make the sense of them.

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ATTUR, THRISSUR

2018 - 2020

SEMESTER I


NAME OF THE PAPER : EDU 05.2 THEORETICAL
BASES OF TEACHING ENGLISH

NAME OF THE TASK : READING RECENT LITERARY
WORKS OR FILM AND PREPARATION
OF A REVIEW.

NAME OF THE STUDENT TEACHER : NAMBOODIRI DEEPA NARA-
YAMAN

OPTIONAL SUBJECT : ENGLISH

REG. NO : AEASTEG011


SIGNATURE OF THE ASST. PROF.

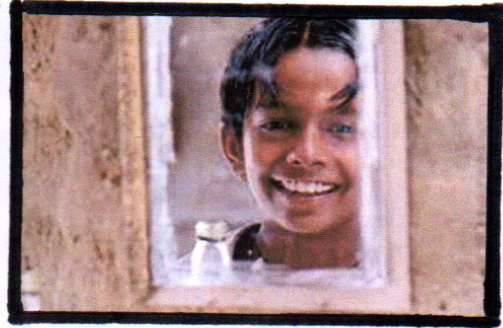
INTRODUCTION

"There is a woman behind every man's success". This famous proverb comes very true in the story 'House of Cards'. House of Cards is an ordinary and thought provoking reading authored by Sudha Murty. The cover page of the book is very simple with the photo of a girl turning backside to front.

This book depicts the story of Mridula and her husband Sanjay. The story is all about the home-family ties and the balance needed to keep these ties healthy. The story starts with a dedication "To all the Mridulas who suffer silently".

CONCLUSION

With a child protagonist, I Am Kalam gives an important message, particularly to the adult audience on how every child has a basic right for education and to live his dream. This



movie clearly depicts the subject that 'Education is the right to every children and only it can make a child self-conscious about what to become in future. The film is a wonderful journey of a small boy from the rags to riches. The final message that I draw from "I AM KALAM" is, what we are today is what the circumstance makes us. Provide equal opportunities and many will be able to fare well.

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~~AS:~~





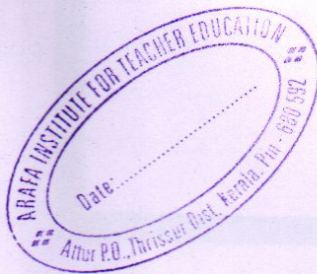
ARAFA INSTITUTE FOR TEACHER EDUCATION
Attur, Thrissur
PRACTICAL EXAMINATION 20.....16.20.18

READING AND REFLECTION ON TEXTS

NAME :- AISWARYA · K · S

ROLL NO :- AEAQTNS 001

OPTIONAL :- NATURAL SCIENCE



K. A. Haseera
K. A. HASEERA M.Sc, M.Ed, NET
Asst. Prof. in Natural Science Education

K. A. Haseera
PRINCIPAL
Arafa Institute for Teacher Education
ATTUR - THRISSUR

Introduction

As part of the revised Curriculum of B.Ed two years programme we have EPC work. Through EPC programme is to improve the reading writing, thinking Proficiency and the language of instruction. It helps to develop an interest in reading. People who do not understand the importance of reading they cannot get the wealth of knowledge. Behind developing countries importance of reading has great part. Reading skills are essential to success in society, today the ability to read is highly valued and very important for social and economic

In EPC 5 forms of writing are include:


1. Engaging with narrative and descriptive accounts
2. Engaging with popular subject based expository writing
3. Engaging with journalistic writing
4. Engaging with subject related reference books and
5. Engaging with educational writing.

CONCLUSION

Reading has at all times and in all ages been a source of knowledge of happiness, of pleasure and even moral courage. The EPC programme has a great help in developing the habit of reading also, it increases the curiosity and critical thinking capacity. By reading various books, journals and literature, we get a basic knowledge of various topics other than our textbook and subject.

Educational researchers have found that there is a strong correlation between reading and academic success. Books are no doubt very faithful friends of a reader. As a result of reading books over a period of time a learning process is formed. There are a great many benefits to be gained from reading books.

Reading improves intellectual capacity of people. A teacher student must be read both subject books and other books.

 K. A. HASEERA M.Sc, M.Ed, NET
Asst. Prof. in Natural Science Education

