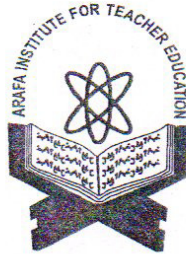


ARAFA INSTITUTE FOR TEACHER EDUCATION
ATTUR P.O, THRISSUR.



B.Ed COURSE 2018....2020...

Certified bonafide record/ report of:

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OBSERVATION REPORT OF CLASSROOM
TEACHING OF MENTORS / PEERS

Name:.....ANUPRIYA M.U.....

Roll No:.....AEASTE6004.....

Optional Subject:.....ENGLISH.....



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Lecturer

MOORTHY THAMBY M.A. (Eng.), M. A. (Phi.), M.Ed., T.T.C.
Asst. Prof. of English Education

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Principal

PRINCIPAL
Arafa Institute for Teacher Education
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INTRODUCTION

The Internship Programme is an integral and important component of B.Ed programme.

Internship serves as a great experience that informs about and prepares teacher trainees for the expectations of and how to succeed in the profession.

I had my internship at GGHHS, Wadakkanchery, from July 15th 2019 to 20th November 2019. During this internship days, we the student teachers were expected to observe classroom teaching of mentors / peers, to get insights into student behaviour, instructional practices, student learning environments and classroom managements.

OBJECTIVES

- To observe classroom teaching of mentors / peers.
- To get insight into student behaviour in classroom.
- To get instructional practices by different teachers.
- To get insight into student learning environments.
- To know the technique of classroom management.

MENTOR OBSERVATION

REPORT - I

Name of the senior teacher : Jayasree
Subject : English
Chapter : The Light
 On The Hills
Class : 8 E
Date : 20/09/2019

The first observation class that I got was on September, 2019. I observed the class of my mentor, Jayasree teacher. The chapter she was dealing was 'The Light On The Hills', the first chapter in the second unit of SCERT English Textbook. It was the first part of the chapter. The teacher established a good rapport with the students. She related her rapport with the introductory activity. She then asked the learners to draw a picture that they would like to draw. She gave almost fifteen minutes to them. After this creative activity, she introduced the chapter to

the learners. The loud reading was clear and loud. The pronunciation, and stress were perfect. She taught, ^{adverbs} as the language activity. It was clear and appropriate. The learners could catch the idea clearly. The discourse activity was given as a group work. The learners actively participated in the group discussion.

'Conversation' was the discourse activity given by the teacher. After writing the conversation, teacher asked them to present it as 'dialogues' in the class. There were five groups and all these group presented their works. There was not enough time for loud reading. So she concluded the class by asking certain questions to check the comprehension level of the learners.

The classroom management, voice modulation and stimulus variation of the teacher were excellent and inspirational. 4

MENTOR OBSERVATION

REPORT - II

Name of the senior teacher : Leena
Subject : English
Chapter : Listen to
the Mountain
Class : 9 B
Date : 23/09/2019

The second class that I observed was the class of Leena teacher. She was also my mentor. She established a good rapport with the students. She gave a small physical exercise to the learners as a part of her rapport. She then asked certain questions about the chapter. The learners responded very well. Then she asked some questions from the portion of the previous class. The learners then presented the homework. Teacher edited them and introduced the topic. The chapter she was dealing with was 'Listen to the Mountain!'

As it was a play, the teacher asked the learners to enact it. She had already divided them to different groups. The learners then enacted the scenes of the play. They were dealing with the second scene. They enacted them very confidently. Teacher then explained the context to the learners. Then they utilised some time for word study. The teacher and the learner discussed the unfamiliar words and their meanings. Teacher provided a dictionary to them. Then she utilised some time for loud reading. Almost all the students read the chapter loudly. Teacher helped them to read with correct pronunciation, stress and intonation. There was not enough time for discourse activity. So she concluded the class by asking some questions. Teacher maintained a good interaction with the students.

PEER OBSERVATION

REPORT - I

Name of the teacher : Sreelakshmi R.

Subject : Mathematics

Chapter : Decimals

Class : V B


Date : 04/11/2019

I observed one maths class of my peer, Sreelakshmi. I observed the class in sixth standard, B decimals. She introduced the chapter by relating the previous knowledge of the learners about their marks. Teacher had a good interaction with the students. Teacher presented some charts and one model to explain about decimals. Teacher used the blackboard effectively, clearly and neatly. Teacher had always careful about the attentiveness of the learners. Teacher had a good modulation and stimulus variation skills. She concluded the class by giving extended activity.

CONCLUSION

Mentor and peer observation is a key to effective teaching strategy to be taken by the student teacher. During the internship we were provided with an opportunity to observe mentors and peers. This observation provided a clear knowledge about teaching - learning situation in classroom. The student behavior is observed as a third person by the student - teacher. This observation is essential to maintain a good teaching - learning situation in a classroom.




JYOTHY THAMBY M.A. (Eng.), M.A. (PhD), M.Ed., T.T.
Asst. Prof. of English Education