

PRELIMINARY DETAILS

Name of the teacher trainee : SUDHEESH M J

Name of the school : GOHSS PERUMUDIYOOR

Subject : ENGLISH

Unit : 3, SEEDS AND DEEDS

Teaching mode : A Mode

Topic : The light on the hills (part 1)

Std : VIII

Division :

Date :

Time :

Theme : Dedication of work

Sub theme : Role of love and dedication in making work meaningful.

Learning outcomes

- The learner will be able to develop their vocabulary
- The learner will be able to read and comprehend shory stories.

Content analysis

The story is written by Lucy Clifford, in which there is a boy and his sister trying to paint a beautiful picture of the beautiful scenery, which would make the one who sees the picture, very happy. But before completing it the sister dies in her sleep.

Learning resources

- E - Content
- Pictures and slides

Previous knowledge

Teacher checks their previous knowledge by asking about drawing pictures.

Expected product

- Children draws a picture of a sun rising from behind the hills.
- Children writes a character sketch of their own siblings (If not, their friends)

Process skill

- Developing analytical skills.
- Developing artistic skills.
- Developing vocabulary

Language elements

Vocabulary :-

Dedication, glimmer, honour

Discourse

Character sketch

Attitudes and values

- Children develops a positive attitude or love towards their sibling and friends
- Children develops a positive thinking towards art forms.

Learning process

Introductory activity

Teacher greets the children and shows them different pictures which consists of various forms of art through E content slides, and asks them to identify them. And then speaks about various art forms and asks the children to draw a picture of a rising sun behind a mountain.

Presentation of the topic

Teacher shows a painted picture of sun rising from behind a hill and a field beneath the hill. Then displays the name of the chapter ' The light on the hills "

Model reading

Teacher reads the first portion of the chapter with proper intonation and stress.

Discourse

Teacher asks the children to write a small character sketch about their siblings and for those who have no siblings they are asked to write about their best friends.

Estimated time :- 8 minutes

Objectives :- To teach the children how to analyse a persons character and write a character sketch.

Classroom orientation :- Individual

Presentation and editing

Teacher asks the children to sent the character sketch and corrects them if needed

Teachers version

In my house, i have a brother and my parents. My brother is my only sibling and we were born in a 3 year gap. He is a loving brother who takes care of me all the time, when he is near me. He is like a protecting guardian from all harms. Iam a little short tempered, talkative personality while he is a reserved person. Thus he always helps me in managing my little frustrations and confusions. He is the one behind my success. I love him so much.

Word study

Dedication (/dɛdɪ'keɪʃ(ə)n/) :- the quality of being dedicated or committed to a task or purpose.

" He is dedicated to his job "

Glimmer (/ 'glɪmə /) :- Shine faintly with a wavering light.

" The moonlight glimmered on the lawn "

Honour (/'ɒnə/) :- High respect or great esteem

" His life was an honourable one "

Global questioning

1. What brings meaningfulness to work ?
2. Art is very important to life. Why is it said so ?

Review

The teacher discusses the portion in brief words