

1.1.3. (1) Induction programmes are the orientation programme for the new admitted students. In our college, on the first day of new batch students, we conduct a self introduction programme by students and teachers. This programme gives self confidence among them and they can understand about the teachers. Following this programme, Principal gives an orientation about the B.Ed courses, B.Ed curriculum etc... Each staff of the college gives an idea about the campus, class room and surroundings etc... The management members also introduce themselves and gives an idea about the facilities providing the students like water facilities, toilet facilities canteen etc...

Following programmes like thought for the day, news paper reading, which encourages the students to face the audience and reduce stage fear. Cultural programmes like music, dance, drama etc... conducts for the encouragement and transmit the culture of the college.



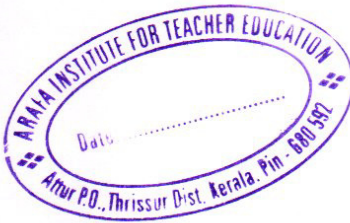
A handwritten signature in green ink, appearing to read "R. Ganesh".

PRINCIPAL  
Arafa Institute for Teacher Education  
ATTUR - THRISSUR

**1.1.3. (2)** Teacher orientation programmes are very helpful to the teachers. Our college conducts orientation programmes every year in the month of November. The programmes are like orientation about curriculum, changing methods of teaching, models of teaching, class room management, and language development classes.

The college also gives opportunity to attend classes of orientation in surrounding college and University. Teachers of our college attended the programme "Teach R" in 2017 conducted by NCTE. In 2018 college conducted "Enrichment of Teaching and learning programme". It mainly focuses on art of classroom teaching.

We are very proud of our management to conduct such type of orientations for the development of teachers. Teachers of our college could attend the courses of ICT orientation and B.Ed curriculum orientation programme. These programmes enrich the experiences and also read them to research programme.



A handwritten signature in green ink, appearing to read "A. Ganges".

PRINCIPAL

Arafa Institute for Teacher Education  
ATTUR - THRISSUR

## PROGRAMME LEARNING OUTCOMES

- ▲ Student teachers possess the positive attitude to teaching profession and to the coming generation
- ▲ Student teachers comprehend readiness to accept the progressive changes in the field of education
- ▲ Student teacher develops the capacity to address the learning needs of all children, including marginalized and disabled
- ▲ Students teachers have evaluate productive work of pedagogic medium for acquiring knowledge in various subjects, developing values and multiple skill
- ▲ Student teachers have sound knowledge in pedagogy and proficiency in language.
- ▲ Student teachers have the capacity to develop open mildness, the attitude to self motivated learner, having self knowledge and self restraint.
- ▲ Student teachers create their own personal expectations, perception of self, capacities and inclination
- ▲ Student teacher will become professional and humane teachers of future

## COURSE LEARNING OUTCOMES

- ▲ Student teachers recognize the meaning, need and significance of education through various learning activities
- ▲ Student teachers understand the philosophical, Sociological and Psychological background of education through various learning activities
- ▲ Student teachers develop the capacity to apply Philosophical , Sociological and Psychological essence of education in real situation through various workshops
- ▲ Students teachers have the capacity to analyzes different scenario of education
- ▲ Student teachers acquire the skill of evaluating different system of education in the world
- ▲ Student teachers are able to create their own perspective on education through different learning practices
- ▲ Student teacher creates a positive attitude about gender equality through gender education
- ▲ Student teachers develop positive attitude about inclusive education through various interaction
- ▲ Student teachers develop the capacity to make pedagogicalization of subject through different practice teaching programmes.
- ▲ Student teacher have the capacity to develop methods and strategies of teaching in middle, high schools and higher secondary schools and evaluating its outcomes trough various practice teaching programmes
- ▲ Student teacher develop the capacity to develop the basic assumption of ICT its scope in the area of teaching and learning thorough ICT workshops
- ▲ Student Teachers develop skills in dealing with the problems of maladjustment, indiscipline and learning disability through practice teaching
- ▲ Student teacher develop various sub skills and competencies in teaching and classroom management through practice teaching



PRINCIPAL

Arafa Institute for Teacher Education  
ATTUR - THRISSUR